Student Name: _____

_ Period: _____

		SS Discussion Rubric											
	3 pts.	2 pts.	1 pt.										
insightful, AND conte	nique, relevant, helpful, extually supported with a brief aber from the novel. (It ale to the discussion.)	You say something unique, relevant and helpful but also insightful. You do not have contextual support. (It introduces a new angle to the discussion.)	You say something unique, relevant and helpful to the discussion. You are missing contextual support.										
unique, relevant, help	ve or universal question that is ful, insightful AND contextually of passage or page number from	You ask an interpretive or universal question that is unique, relevant, helpful, insightful, but you are missing contextual support.	You ask an interpretive or universal question that is unique, relevant, helpful, insightful, but you are missing contextual support.										
	1	Socratic Seminar: Holistic Participation Rubri	c										
Outstanding Participant	 Participant offers enoug 	h solid analysis, without prompting, to move the conve	rsation forward										
10 Pts.	 Participant, through her 	comments, demonstrates a deep knowledge of the tex	xt and the question										
	 Participant has come to 	 Participant has come to the seminar prepared, with notes and a marked/annotated text 											
	 Participant, through her comments, shows that she is actively listening to other participants 												
	 Participant offers clarification and/or follow-up that extends the conversation 												
	 Participant's remarks often refer back to specific parts of the text. 												
Very Good Participant	Participant offers solid analysis without prompting												
8 Pts.	 Through comments, participant demonstrates a good knowledge of the text and the question 												
	 Participant has come to the seminar prepared, with notes and a marked/annotated text 												
	 Participant shows that I 	ne/she is actively listening to others and offers clarificat	ion and/or follow-up										
Satisfactory Participant	r												
6 Pts.	Through comments, participant demonstrates a general knowledge of the text and question												
	 Participant is less prepared, with few notes and no marked/annotated text 												
	 Participant is actively listening to others, but does not offer clarification and/or follow-up to others' comments 												
	 Participant relies more upon his or her opinion, and less on the text to drive her comments 												
Needs Improvement	Participant offers little commentary												
Participant	Participant comes to the seminar ill-prepared with little understanding of the text and question												
4 Pts.	 Participant does not listen to others, offers no commentary to further the discussion 												
	Participant distracts the	group by interrupting other speakers or by offering off	topic questions and comments.										
	Participant ignores the	discussion and its participants											

							Tra	ackin	g S	Stu	ident	: Prog	gress	;							
Student Nome	SS – Chapters 1-6					SS – Part 1						SS –	Part 2	SS – Part 3						Overall Improvement Y or N	
Student Name	3 Pts.	2 Pts.	1 Pt.	Pa & Tota		3 Pts.	2 Pts.	1 Pt.	Part & Total		3 Pts.	2 Pts.	1 Pt.	Parl & Tota	3 2 Pts. Pts.		1 Pt.	Part & Total			