Name: Date: Block: Teacher: Bowman

**Socratic Seminar: THE SNEETCHES**

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| **Socratic Seminar Questions – Rubric** | | | |
| **Categories** | **Proficient** | **Developing** | **Needs Improvement** |
| **Analysis** | * Employs superior depth of thinking/deep analysis on all questions * Demonstrates deep analysis on the WHY & HOW | * Employs some depth of thinking/mostly surface level analysis * Demonstrates some analysis on the WHY & HOW | * Employs a lack of depth and/or very little analysis * Demonstrates little to no analysis on the WHY & HOW |
| **Work Ethic** | * Shows exemplary work ethic | * Shows mediocre work ethic | * Work ethic needs to improve and/or many questions are lacking analysis |
| **Questions** | * All student created questions and answers reflect analytical thinking | * Most student created questions and answers reflect analytical thinking | * Little to no student created questions and answers reflect analytical thinking |
| **Sources** | * All primary and secondary sources cited in MLA format | * Some primary and secondary sources cited in MLA format | * Little to no primary and secondary sources cited in MLA format |

**What is Tolerance?**

Prepare for a debate or discussion in which students are encouraged to talk about individual and cultural differences as well as differences in moral values in a rational, non-threatening way, keeping in mind the value of tolerance.

Please thoroughly analyze the following questions based on your letter:

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| Letter | ?’s |
| A | 1 & 2 |
| B | 3 & 4 |
| C | 5 & 6 |
| D | 7 & 8 |

In addition to answering the two questions you are assigned, please choose two more of the following questions to analyze thoroughly before the seminar:

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| **Question** | **Answers with Text Evidence & Secondary Sources** | **Citations for Secondary Sources** |
| 1. Does tolerance mean agreement with or a positive attitude toward those who have different backgrounds, or does it mean peacefully coexisting with people who you disagree with? |  |  |
| 1. How does being tolerant reconcile with having a belief system that is important in one's life? |  |  |
| 1. How does Geisel address the issue of tolerance in “The Sneetches”? |  |  |
| 1. Compare the story’s theme with historical events – both past and present. |  |  |
| 1. Besides tolerance, what other message does Geisel convey about human behavior in “The Sneetches”? |  |  |
| 1. Compare and contrast the message about human behavior in “The Sneetches” with “The Lottery”? |  |  |
| 1. Think about the ending. Why do you think Geisel chose to end it the way he did? What message do you think he was he trying to convey through the ending? Was it effective? Why or why not? |  |  |
| 1. Why do you think Geisel chose the genre/audience that he did? Do you think this was effective? Why or why not? Compare Geisel’s choice with Jackson’s. |  |  |

As you prepare your three questions for the Socratic Seminar, consider using these question stems to help you develop critical thinking questions instead of just comprehension questions:

[Socratic Seminar Question Stems](file:///C:\Users\tbowman\Dropbox\2%20Writing%20I\Socratic%20Seminar\socratic_seminar_question_stems.pdf)

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| **Question** | **Answers with Text Evidence & Secondary Sources** | **Citations for Secondary Sources** |
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